

I add 37 to my number.
The answer is 64.
What is my number?

I subtract 158 from my number.
The answer is 60.
What is my number?

I double my number.
The answer is 46.
What is my number?

I add 1 to my number, then double it.
The answer is 46.
What is my number?

I halve my number, then subtract 5.
The answer is 20.
What is my number?

Complete these calculations.

a. + 300 = 900

b. 143 + = 273

c. 500 = 157 +

d. 250 = - 145

e. 73 - = 46

f. - 57 = 68

thousands	hundreds	tens	units

$1 \times 3 =$	
$2 \times 3 =$	
$3 \times 3 =$	
$4 \times 3 =$	
$5 \times 3 =$	
$6 \times 3 =$	
$7 \times 3 =$	
$8 \times 3 =$	
$9 \times 3 =$	
$10 \times 3 =$	

$1 \times 6 =$	
$2 \times 6 =$	
$3 \times 6 =$	
$4 \times 6 =$	
$5 \times 6 =$	
$6 \times 6 =$	
$7 \times 6 =$	
$8 \times 6 =$	
$9 \times 6 =$	
$10 \times 6 =$	

Day of week	Number of orange drinks
Sunday	15
Monday	21
Tuesday	19
Wednesday	9
Thursday	5

For each table, write the scale to use.

1 Colours we like best

Colour	Frequency
red	3
purple	10
green	4
yellow	9

Scale:

.....
.....

2 Our favourite place to go

Day	Number of visitors
Al Bida Park	23
Palm Tree Island	26
The Oryx Farm	46
The Zoo	30

Scale:

.....
.....

3 Food we like best

Food	Frequency
salad	2
ice cream	22
kebab	16
banana	18
chocolate	24

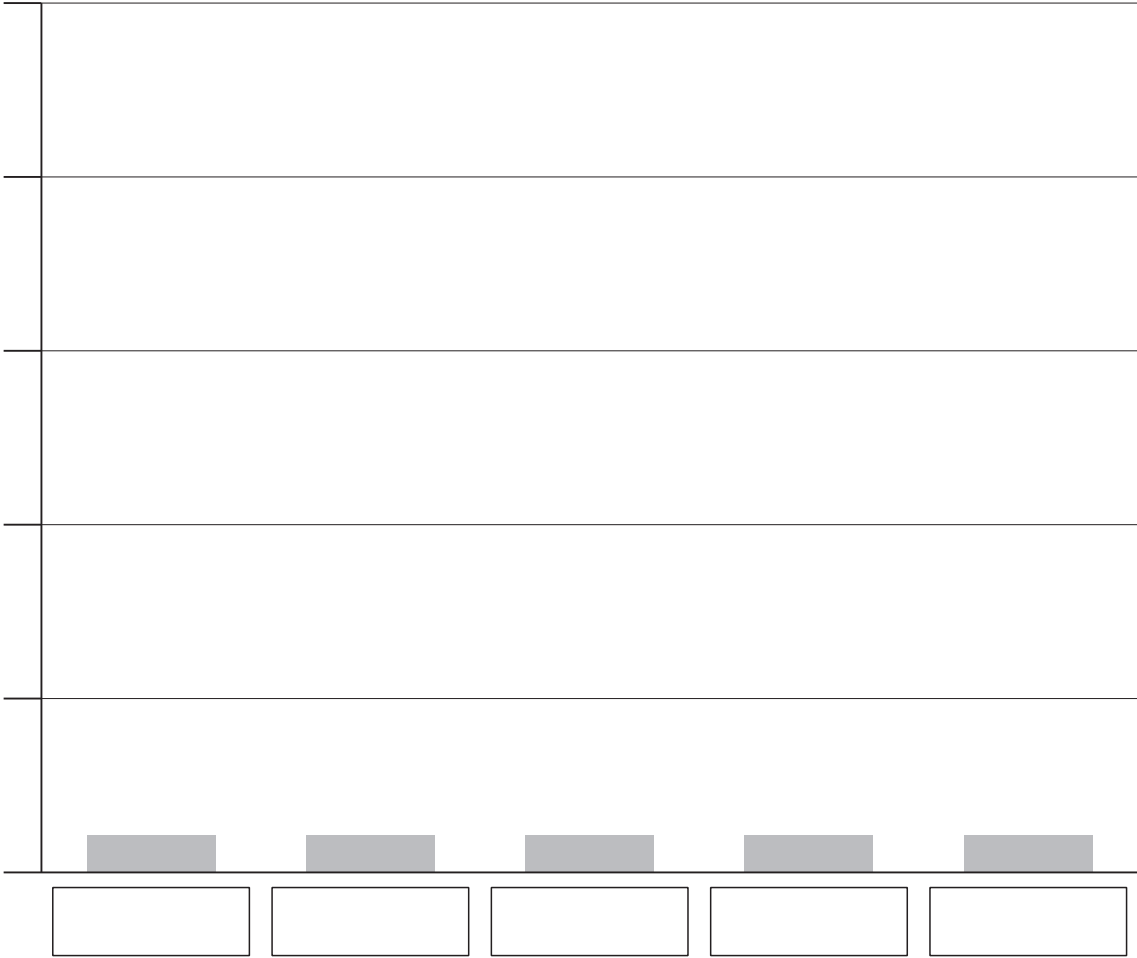
Scale:

.....
.....

Draw a bar chart to represent the third table on Resource 3.4b.

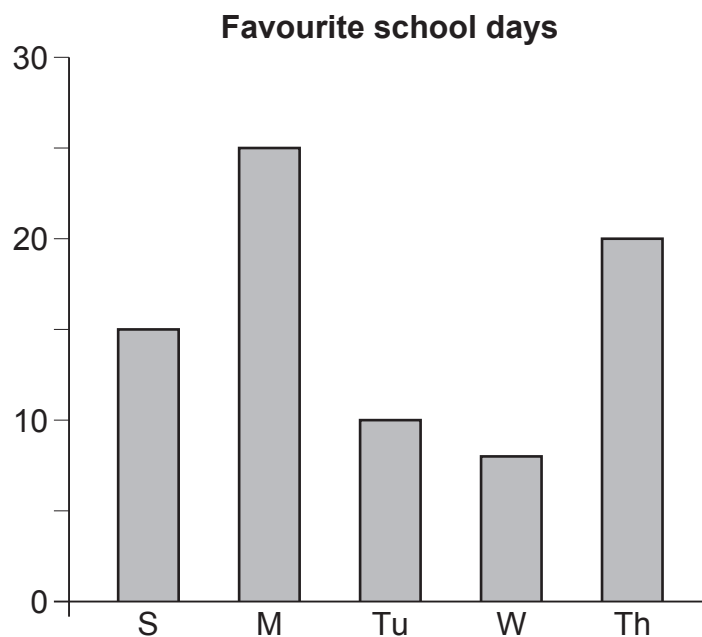
Write a suitable title for your bar chart.

Title:



Write two statements about your bar chart.

- 1
.....
- 2
.....



Some Grade 3 students in a school said which school day they liked best.

The bar chart shows their answers.

Fill in the table to show how many students chose each day.

Day	Number of students
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	

Think of three sentences to write about the bar chart.