

Using words to describe movement

Give exercises like these to students.

- 1 Ask students to fill in missing words in gaps on posters or on the board to make up sentences based on their experiences on the field trip. For example:

N_____ is w_____ across the Corniche.	Noor is walking across the Corniche.
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- 2 Ask students to complete sentences by choosing words from a selection written on the board or in a worksheet. For example:

The bird _____ The boat _____ The fish _____ We _____	quickly ... slowly ... swam ... flew ... sailed ... walked	The bird flew quickly . The boat sailed slowly . The fish swam slowly . We walked quickly .
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- 3 Ask students to generate sentences, using a collection of words written on card, drawn from observations of movement on the field trip. For example:

slowly ... the girls ... a boat ... wriggled ... ran ... sailed ... blue ... the sky ... cars ... quickly ... drove ... fast ... jumped ... the fish ... flew ... a bird ... and ... (etc.)	The girls ran quickly. A boat sailed slowly. The cars drove quickly. The fish wriggled and jumped.
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- 4 Ask students to make a sentence relating to their field trip by putting words from a set of word cards you have provided in the correct order. For example:

fish ... in ... is ... wriggling ... a ... water ... the	A fish is wriggling in the water.
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